

VOLUNTEER OPPORTUNITIES

Have an hour a week? Apply to be an **Academic Mentor!** You will mentor a student to improve academic performance, study skills, organization, and self-confidence.

Interested in supporting juniors and seniors with the college application process? **College Access Coaches** provide support on college interviews, essay writing, and managing all the steps of the admissions process in just 1-2 hours per week. Training will be provided.

Visit breakthroughgreaterboston.org/volunteer or call Kristie at 617-349-6647 for these and other ways to get involved.

SAVE THE DATE



Raising Caring Kids

FROM CHILDHOOD THROUGH COLLEGE

Thursday, December 7, 2017 6:00 PM

Mark and Lisa Schwartz Auditorium

Ragon Institute, 400 Technology Square, Cambridge

Buy Tickets at:

www.breakthroughgreaterboston.org/events

Richard Weissbourd, Ed.D. of Harvard Graduate School of Education and Founder of Making Caring Common, will discuss how families, schools, and the college admissions process can nurture kindness and compassion in youth.

For sponsorship and hosting inquiries, contact Kristie Loftus at 617-349-6647 or kloftus@btgbmail.org

SUPPORT BREAKTHROUGH

Make a Monthly Gift

Signing up for a recurring gift online is a great way to support Breakthrough throughout the year and increase your annual impact.

Sign up to give \$100 a month and become a Breakthrough Ambassador. We'll show our thanks by sending you a BTGB t-shirt!

The Impact of Your Gift:

Monthly Gift	Your Annual Impact
\$10	Ensures healthy snacks
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\$50	Buys science lab kits
\$100	Supports one Teaching Fellow

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Greater Boston



News for BTGB Supporters Fall 2017



The Breakthrough Bulletin

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Breakthrough's Boston Site Extends Reach into Hyde Park

Breakthrough's Boston campus expanded its geographic reach and impact by welcoming our first partner school in Hyde Park, New Mission Collegiate Academy. Breakthrough recruited the first class of rising seventh grade students from New Mission in summer 2017. New Mission Collegiate Academy joins the three existing Breakthrough partner schools in Boston: TechBoston Academy, Codman Academy, and Neighborhood House Charter School, all located in Dorchester.

Boston Public Schools Superintendent Tommy Chang called upon schools to expand to serve grades 7-12 to help improve experiences for middle grade students. In 2016, New Mission Collegiate Academy became the first (non-exam) Boston Public School to respond to this call and commit to serving grades 7-12. In an effort to enhance services for the newest and youngest students in her growing school, Headmaster Naia Wilson approached BTGB to partner in bolstering the school's out-of-school time offerings, coinciding with the school's expansion to serve grades 7 through 12. "We understand that partnering with Breakthrough supports the academic and social emotional growth of our students. We believe in partnerships that will 'go deep' and 'stay the course' with us in our journey to close both Opportunity and Achievement Gaps for urban children," said Wilson.



New Mission Collegiate Academy

IN THE COMMUNITY

Coding at Google & Career Visits

This summer, middle school students from both campuses visited Google to take part in *Made with Code*, an afternoon of coding and STEM career exposure. Students had the chance to meet with computer scientists and designed their own super hero themed game, walking away from the day with a deeper understanding of what a career in STEM might look like for them.

Breakthrough would also like to thank **Brown Brothers Harriman, Boston Children's Hospital, Cambridge Innovation Center, Elkus Manfredi, EY, Facebook, Gingko Bioworks, Northwestern Mutual, Robins Kaplan, and WGBH** for their generous hosting of Breakthrough students for Career Days this summer. At Career Days, students had the opportunity to ask questions to a panel of employees, and to learn about the company, the roles of each staff member, and various career paths.



BTGB at Google's Made With Code Event

PROGRAM NEWS

High School Program Grows

To serve an expanding number of high school students, BTGB welcomes **Carlene Ferreira** as the Director of Early High School Programs and **Evan Soken** in the newly created role of Director of College Access Programs. Prior to joining Breakthrough, Carlene was a 9th grade school counselor at Roxbury Preparatory High School in Roxbury, MA, and Evan was a Senior Access Counselor at Bottom Line.

These newest members of Breakthrough's team will have a significant impact as Breakthrough's High School Program expands. Fall 2017 marks the launch of our College Access Program in Boston, as our inaugural Boston Campus class enters 11th grade. The highly individualized program will help Boston students build a bridge to college through one-on-one coaching, financial aid application support, and a week-long summer College Prep Institute.



Carlene Ferreira and Evan Soken

TEACHER AND STAFF NEWS

BTGB's Transformative Impact

BTGB is transformative for the teachers as well as the students we serve. Here are reflections from our 2017 Teaching Fellows:

"This journey has truly been life changing. ... I leave [Breakthrough] as a better leader, social justice activist, mentor, teacher and most importantly, a better person." - Jamahri Gains, Morehouse College

"I came back to Breakthrough because I wanted to continue the relationships I formed last summer, build on those, and start many new ones. I wanted to see these outstanding humans grow even more, and it has been a pleasure to watch every single student develop into incredible young adults." - Emily Goldstein, University of Rochester

"I am grateful that Breakthrough set my passions for racial and educational justice ablaze, and I will work hard to stay passionate and focused. Whatever I do in life, I will do it more selflessly and tirelessly because of Breakthrough." - Alex Forde, Middlebury College

"Breakthrough has been such a light in my life. Breakthrough really is a home for so many students- it certainly is one for me." - Kester Messan-Hilla, Williams College, Breakthrough Student Alum



Emily Goldstein teaching in summer 2017

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