



## **School Year Program Teaching Fellow (Boston, Cambridge, and Somerville)**

### **About Us and Our Philosophy**

Breakthrough Greater Boston (BTGB) is a transformative college access and teacher training program. BTGB offers six years of academic enrichment and college preparation to middle school and high school students with high potential but limited opportunities. Simultaneously, BTGB recruits, trains, and inspires a diverse cohort of high achieving college students to become the next generation of urban teachers. Leveraging a Students Teaching Students model, BTGB provides engaging, tuition-free academic programming during the summer and after school. Our students gain the skills and motivation to succeed in rigorous high school courses and, ultimately, in college. Meanwhile, our teachers gain hands-on experience, research-based training, and coaching from professional educators.

Over the past eight years, 97% of our graduating students have matriculated to college, and 82% of them have persisted through their undergraduate years. On average, more than 70% of our graduating teachers have gone on to pursue careers in education. After two decades of success at our original Cambridge site, BTGB embarked upon a significant program expansion and opened a second site in Boston in the summer of 2013. Breakthrough launched programming in its third city, Somerville, during the summer of 2018. As an independent 501c3 nonprofit Breakthrough Greater Boston is part of a national educational movement called The Breakthrough Collaborative working to improve educational outcomes for youth across 25 U.S. cities.

With a deep commitment to our mission, BTGB operates with the highest standards of integrity, and best practices, while also enjoying the ability to be innovative and flexible to meet the evolving needs of our students, families, and teachers. Our team is diverse, high-performing, and dedicated. We continue to build an organizational culture that emphasizes our core values for every member of our community:

- **Spirit:** We cherish and embody the youthful energy and spirit of our students and teachers
- **Continual Learning:** Everyone in our community has something to learn and something to teach
- **Team Together:** We all chip in to accomplish whatever is needed for our teammates and the broader organization
- **Student Centered:** Our students are our first priority and our decisions center around what benefits our students
- **Equity and Opportunity:** We value diversity of identity, background and thought. We treat everyone with dignity and respect
- **Excellence in Everything:** We maintain high expectations for ourselves

## **SUMMARY**

BTGB is currently seeking dynamic and talented college and graduate students with a passion for urban education to facilitate programming during our **Super Saturdays**. Teaching Fellows will be responsible for delivering academic and enrichment content in a structured and supportive school setting consisting of 8-15 middle school or high school students. Teaching Fellows receive training, professional development, and ongoing coaching and support from Breakthrough Greater Boston program staff. Teaching Fellows also support students academically, electives, and other community spaces.

## **ABOUT THE SCHOOL YEAR PROGRAM**

Our **Super Saturday Events** are designed for students to connect with the Breakthrough community, receive support and mentorship with schoolwork, and gain exposure to exciting, rigorous content.

Teaching Fellows working with middle school students (7<sup>th</sup> and 8<sup>th</sup>) engage in mentorship activities, tutoring, homework support, and will be leading and supporting a variety of academic workshops including topics such as food science, sports medicine, social entrepreneurship, and design challenges. They will also lead electives based on student interest.

Teaching Fellows working with early high school students (9<sup>th</sup> and 10<sup>th</sup>) engage with students in mentorship activities, tutoring, homework support, and will be leading and supporting a variety of HS readiness/career/college focused workshops.

**Details and Logistics:**

- Friday, October 11<sup>th</sup> (1pm – 4pm) - paid training in Kendall Square
- Saturday, October 19<sup>th</sup> (9 – 3:30) - Super Saturday 1
- Saturday, November 16<sup>th</sup> (9 – 3:30) - Super Saturday 2
- Saturday, December 14<sup>th</sup> (9 – 3:30) - Super Saturday 3

<b>Campus</b>	<b>Location</b>
<b>Cambridge (7<sup>th</sup> and 8<sup>th</sup> grade)</b>	Cambridge Rindge and Latin School 459 Broadway in Cambridge
<b>Somerville (7<sup>th</sup> and 8<sup>th</sup> grade)</b>	John F. Kennedy School 5 Cherry Street in Somerville
<b>Boston (8<sup>th</sup> and 9<sup>th</sup> Grade)</b>	New Mission High School 655 Metropolitan Ave in Boston
<b>Cambridge and Somerville (Early High School)</b>	Cambridge University Campus, TBD

**QUALIFICATIONS**

- Passionate about supporting adolescent youth in urban communities through academic and socio-emotional support
- Strong work ethic
- Ability to work independently as well as collaboratively
- Strong public speaking and presentation skills
- Must be organized and able to perform tasks with a sense of urgency
- Prior experience working with urban youth/teaching a plus, but not required

**COMPENSATION**

The Program Teaching Fellow is an hourly position. Teaching Fellows are paid **\$18/hour**.

**APPLICATION PROCESS**

To apply, please complete the application here (resumes are optional and can be uploaded at the end): <https://tinyurl.com/BTGBfallTFapp>

The **early deadline** for this position is **September 23, 2024**

The **regular deadline** for this position is **September 30, 2024**.

For more information, please visit [www.breakthroughgreaterboston.org](http://www.breakthroughgreaterboston.org).

For questions about **middle school** hiring, please contact Jenny Gardony  
[jgardony@btgbmail.org](mailto:jgardony@btgbmail.org).

For questions about **high school** hiring, please contact Jesenia Gervacio –  
[jgervacio@btgbmail.org](mailto:jgervacio@btgbmail.org).

Candidates for employment and employees are considered without regard to race, religion, color, sex, sexual orientation, national origin, disability, citizenship, military status, gender identity, genetic disposition or carrier status, marital status, or any other characteristic protected by federal, state, or local law.

**Thank you for your interest in Breakthrough Greater Boston!**