



## **After School Program Teaching Fellow (Boston, Cambridge, and Somerville)**

### **About Us and Our Philosophy**

Breakthrough Greater Boston (BTGB) is a transformative college access and teacher training program. BTGB offers six years of academic enrichment and college preparation to middle school and high school students with high potential but limited opportunities. Simultaneously, BTGB recruits, trains, and inspires a diverse cohort of high achieving college students to become the next generation of urban teachers. Leveraging a Students Teaching Students model, BTGB provides engaging, tuition-free academic programming during the summer and after school. Our students gain the skills and motivation to succeed in rigorous high school courses and, ultimately, in college. Meanwhile, our teachers gain hands-on experience, research-based training, and coaching from professional educators.

Over the past eight years, 97% of our graduating students have matriculated to college, and 82% of them have persisted through their undergraduate years. On average, more than 70% of our graduating teachers have gone on to pursue careers in education. After two decades of success at our original Cambridge site, BTGB embarked upon a significant program expansion and opened a second site in Boston in the summer of 2013. Breakthrough launched programming in its third city, Somerville, during the summer of 2018. As an independent 501c3 nonprofit Breakthrough Greater Boston is part of a national educational movement called The Breakthrough Collaborative working to improve educational outcomes for youth across 25 U.S. cities.

With a deep commitment to our mission, BTGB operates with the highest standards of integrity, and best practices, while also enjoying the ability to be innovative and flexible to meet the evolving needs of our students, families, and teachers. Our team is diverse, high-performing, and dedicated. We continue to build an organizational culture that emphasizes our core values for every member of our community:

- **Spirit:** We cherish and embody the youthful energy and spirit of our students and teachers
- **Continual Learning:** Everyone in our community has something to learn and something to teach
- **Team Together:** We all chip in to accomplish whatever is needed for our teammates and the broader organization
- **Student Centered:** Our students are our first priority and our decisions center around what benefits our students
- **Equity and Opportunity:** We value diversity of identity, background and thought. We treat everyone with dignity and respect
- **Excellence in Everything:** We maintain high expectations for ourselves

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**SUMMARY**

BTGB is currently seeking dynamic and talented high school and college students with a passion for urban education to teach during our After School Program. Teaching Fellows will be responsible for delivering instructional content in a structured and supportive classroom setting consisting of 8-15 middle school students. Depending on site and day, Teaching Fellows may be responsible for leading small groups of students in weekly hands on enrichment fieldtrips in the community. Teaching Fellows receive training, professional development, and ongoing instructional coaching and support from experienced teachers throughout the fellowship. Teaching Fellows also support students during homework time, clubs and fieldtrips.

**ABOUT THE AFTER SCHOOL PROGRAM**

BTGB's After School Program is designed for students to connect with the Breakthrough community, receive support on school work, and gain exposure to exciting, rigorous content. Teachers in the program engage with students in educational activities such as chess and juggling before heading to homework support, where they help small groups of students with their schoolwork. Additionally, each semester students take part in a variety of field trips that build excitement for learning and expose students to future career paths. Each session concludes with academic workshops that teachers lead on topics such as spoken word, engineering by design, chemistry of cooking, and computer coding.

**CAMPUS SPECIFIC DETAILS**

<b>BOSTON CAMPUS</b>	<b>SOMERVILLE CAMPUS</b>
Location: New Mission High School, Hyde Park Position Length: Late February to Early May Program Dates: Every Tuesday Program Hours: 3:00pm - 6:00pm	Location: Arthur D. Healey, Somerville Position Length: Late February to Early May Program Dates: Every Mon and Wed (option to apply for one or both days) Program Hours: Mondays - 3:00pm – 6:30pm, Wednesdays – noon – 6:00pm
<b>CAMBRIDGE CAMPUS</b>	
Location: Cambridge Rindge and Latin School, Cambridge Position Length: Late February to Early May Program Dates: Every Monday and Wednesday (option to apply for one or both days) Program Hours: 3:00pm – 6:30pm	

**QUALIFICATIONS**

- Passionate about improving the academic trajectory of urban students
- Strong work ethic
- Ability to work independently as well as collaboratively
- Strong public speaking and presentation skills
- Must be organized and able to perform tasks with a sense of urgency
- Prior experience working with urban youth/teaching a plus but not required

## **COMPENSATION & BENEFITS**

The After School Program Teaching Fellow is a stipend position. Through this position, you will acquire valuable professional experience. Among the services that we offer our teachers are in-depth training, regular observations and debriefing sessions with experienced Instructional Coaches and/or Directors, references and recommendation letters, and a network of contacts in the education field.

## **APPLICATION PROCESS**

To apply, please email your resume and a cover letter detailing your interest in Breakthrough Greater Boston and relevant skills/experience to [jobs@btgbmail.org](mailto:jobs@btgbmail.org) with the subject line "After School Program Teaching Fellow." Please make sure to indicate your availability and access to a car or public transportation. We consider candidates for all campuses.

For more information, please visit [www.breakthroughgreaterboston.org](http://www.breakthroughgreaterboston.org).

Candidates for employment and employees are considered without regard to race, religion, color, sex, sexual orientation, national origin, disability, citizenship, military status, gender identity, genetic disposition or carrier status, marital status, or any other characteristic protected by federal, state, or local law.

**Thank you for your interest in Breakthrough Greater Boston!**