



Remote After School Program Teaching Fellow MIDDLE SCHOOL



ABOUT US AND OUR PHILOSOPHY

Breakthrough Greater Boston (BTGB) is a transformative college access and teacher training program. BTGB offers six years of academic enrichment and college preparation to middle school and high school students with high potential but limited opportunities. Simultaneously, BTGB recruits, trains, and inspires a diverse cohort of high achieving college students to become the next generation of urban teachers. Leveraging a Students Teaching Students model, BTGB provides engaging, tuition-free academic programming during the summer and after school. Our students gain the skills and motivation to succeed in rigorous high school courses and ultimately, in college. Meanwhile, our teachers gain hands-on experience, research-based training, and coaching from professional educators. Our team is diverse, high-performing, and dedicated. We continue to build an organizational culture that emphasizes our core values for every member of our community:

- **Spirit:** We cherish and embody the youthful energy and spirit of our students and teachers
- **Continual Learning:** Everyone in our community has something to learn and something to teach
- **Team Together:** We all chip in to accomplish whatever is needed for our teammates and the broader organization
- **Student Centered:** Our students are our first priority and our decisions center around what benefits our students
- **Equity and Opportunity:** We value diversity of identity, background and thought. We treat everyone with dignity and respect
- **Excellence in Everything:** We maintain high expectations for ourselves

REMOTE AFTER SCHOOL PROGRAM SUMMARY

BTGB is currently seeking a dynamic and talented team of college student Teaching Fellows with a passion for urban education to remotely teach weekly Exploration courses and support students academically during our After School Program. Teaching Fellows will be responsible for designing and delivering academic enrichment content in a structured and supportive Zoom

classroom setting consisting of 10-15 middle school students. Teaching Fellows will be paired in teams of two in order to support each classroom collaboratively and allow for breakout spaces, tech support, and calls home as needed. Students will select a theme for the semester (STEM, Art, Social Justice, Humanities) and then be enrolled in eight sessions with each Teaching Fellow planning and leading four. With support from BTGB staff, Teaching Fellows will create four dynamic lessons for their Exploration and submit in advance for feedback. Following each Exploration course, Teaching Fellows will remain with students to support on homework and provide 1-1 academic tutoring as needed.

REMOTE AFTER SCHOOL PROGRAM FAQ

What are the dates and times for the remote spring semester?

Week of Feb. 22 – week of May 7th

1x a week commitment 3:15-5:30pm EST

- Somerville Campus: 7th grade on Tue. and 8th grade on Thur. (apply for one or both for the semester!)
- Boston Campus: 7th grade on Tue. and 8th grade on Thur. (apply for one or both for the semester!)
- Cambridge Campus: 7th grade on Mon. and 8th grade on Wed. (apply for one or both for the semester!)

What type of preparation work is there?

Teaching Fellows will be expected to attend two hours of remote training in early February (week of Feb 8th). Exploration title, overview, and lesson 1 are due at the end of January. Each subsequent lesson is due one week in advance. Teaching Fellows should plan for an additional one hour of work time in between sessions to prepare as well as reach out to students as needed.

What is an Explorations course?

You will design a four session “Exploration” course focused on an academically enriching topic within one of the semester themes: STEM, Social Justice, Art, and Humanities. Each course will have a small supply budget through which we can mail items to student homes as needed. In late September you will be asked to submit your course title, overview, and first lesson (on Nearpod). As you design, ask yourself: What is an engaging and rigorous topic that would push students’ thinking and inspire a love of learning? Can I engage my former students in brainstorming topics? What are the learning goals for my unit? How will I actively engage all students throughout each lesson? How can I make my course feel new and different from their school year remote learning? Are there opportunities for hands on work at home or a project/presentation element? Students will receive a course pack in early October with the Themes and accompanying Exploration topics and will have the opportunity to rank their top selections.

What will my main responsibilities be during the program?

Over the course of the spring you will plan and teach four lessons and then support your co-teacher as they teach four lessons. You will reach out to remind your students of the program each week, track attendance, and make family/student calls as needed. Following each lesson, you will oversee 30 minutes of study hall time during which students can do homework as a group as well as receive 1-1 support in a breakout room.

What resources and support will I have?

During our weekly staff meetings, we will provide ongoing training in remote teaching best practices as well as allow you time to debrief and plan with your co-teacher. Each pair of Teaching Fellows will have access to Nearpod (including lessons in the Nearpod library) and a Zoom account.

Can I apply for multiple days?

Yes! Specify this in your cover letter. You will receive two \$500 stipends if you teach with us on two days.

QUALIFICATIONS

- Passionate about improving the academic trajectory of urban students
- Strong work ethic
- Ability to work independently as well as collaboratively
- Strong public speaking and presentation skills
- Must be organized and able to perform tasks with a sense of urgency
- Prior experience working with urban youth/teaching a plus but not required

COMPENSATION & BENEFITS

The After School Program Teaching Fellow is a stipend position. Through this position, you will acquire valuable professional experience. Among the services that we offer our teachers are training, regular observations, debriefing sessions with experienced staff, references, and recommendation letters. The stipend for the spring semester (10 sessions + training) is \$500.

APPLICATION PROCESS

To apply, please email your resume and a cover letter detailing your interest in Breakthrough Greater Boston and relevant skills/experience to jobs@btgbmail.org with the subject line "Remote After School Program Teaching Fellow." Please make sure to indicate all availability. If you already have a great idea for your Exploration course, feel free to include that too! We will consider candidates for all campuses. Returning Teaching Fellows should contact their campus director directly at the start of their application process.

For more information, please visit www.breakthroughgreaterboston.org.

Candidates for employment and employees are considered without regard to race, religion, color, sex, sexual orientation, national origin, disability, citizenship, military status, gender identity, genetic disposition or carrier status, marital status, or any other characteristic protected by federal, state, or local law.

Thank you for your interest in Breakthrough Greater Boston!